

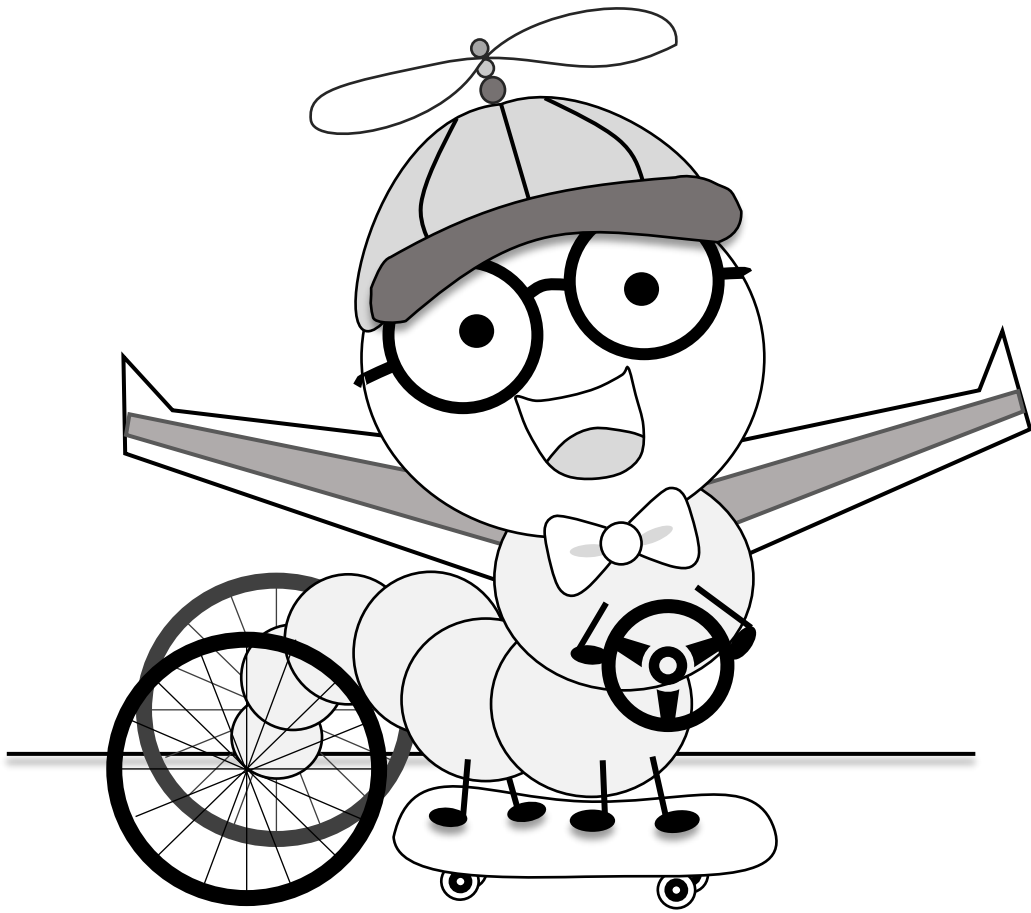
A product of The Learning Initiative

English



Transport

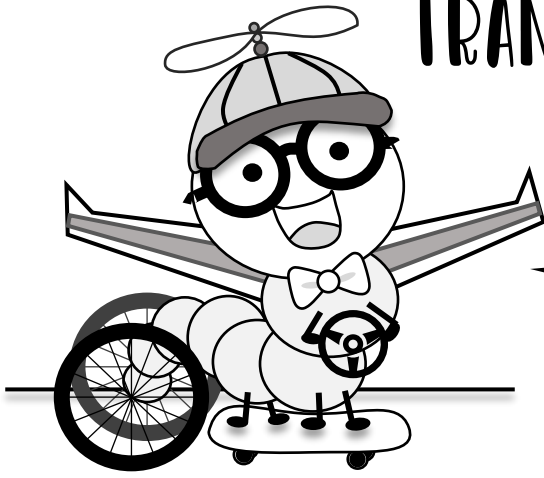
Activity Book 4



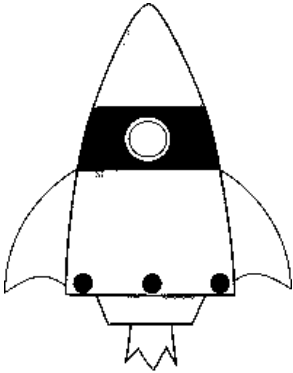
My name is:



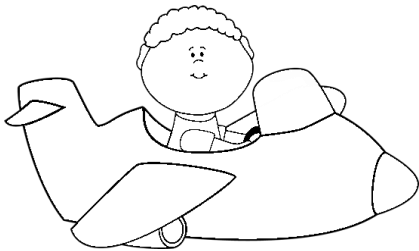
TRANSPORT STRETCHES



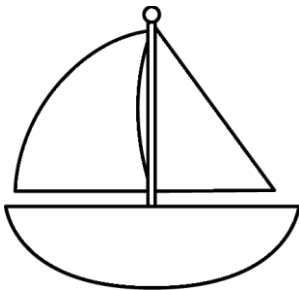
Let us pretend to be different types of transport! Try to hold each position while you count to 20.



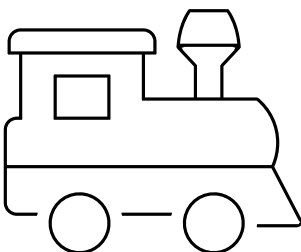
The Rocketship



The Aeroplane



The Boat



The Train



COLOUR BY NUMBERS



Colour in the car by following
the colour key.

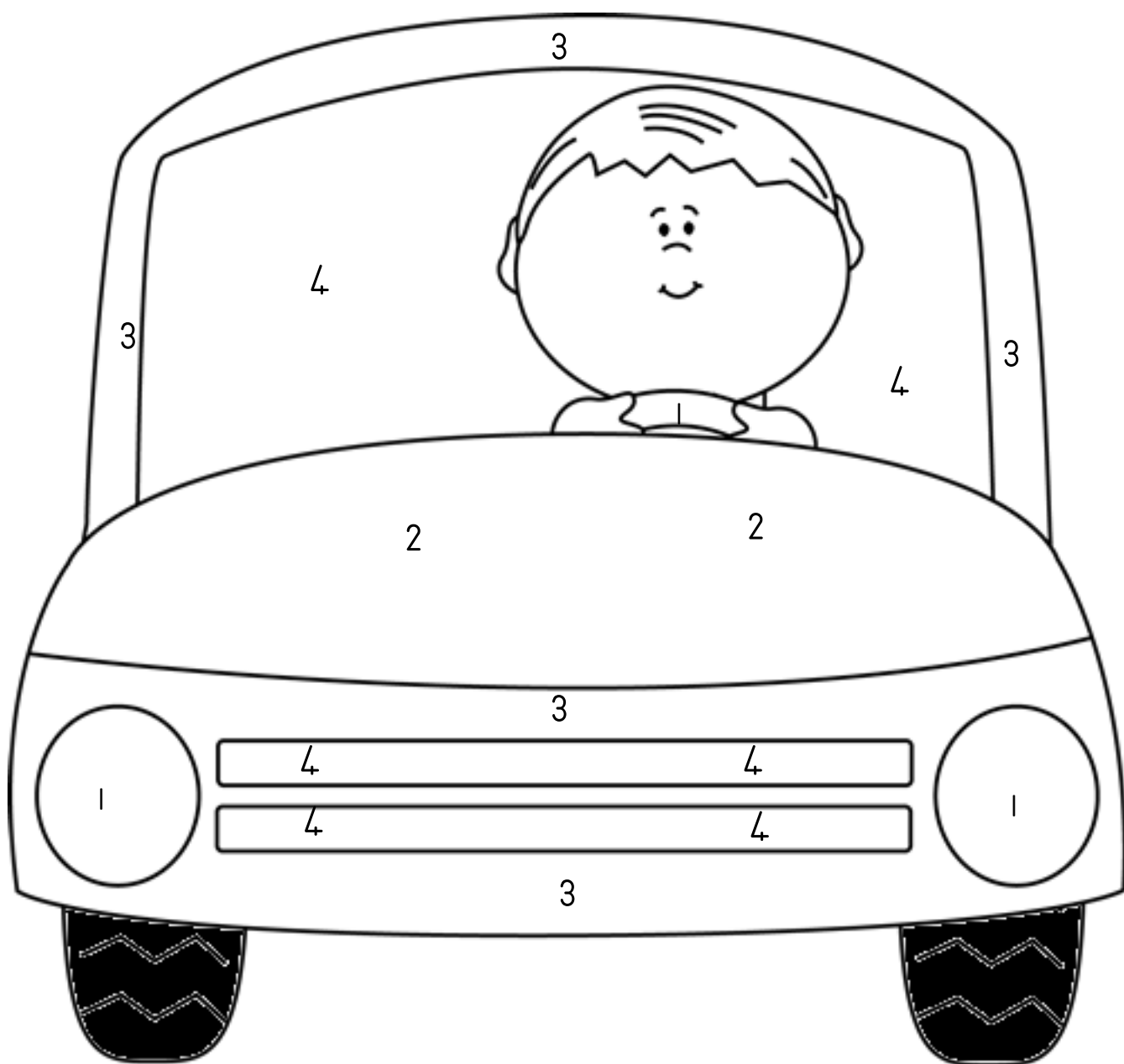
1 = yellow ☐

3 = red ☐

2 = orange ☐

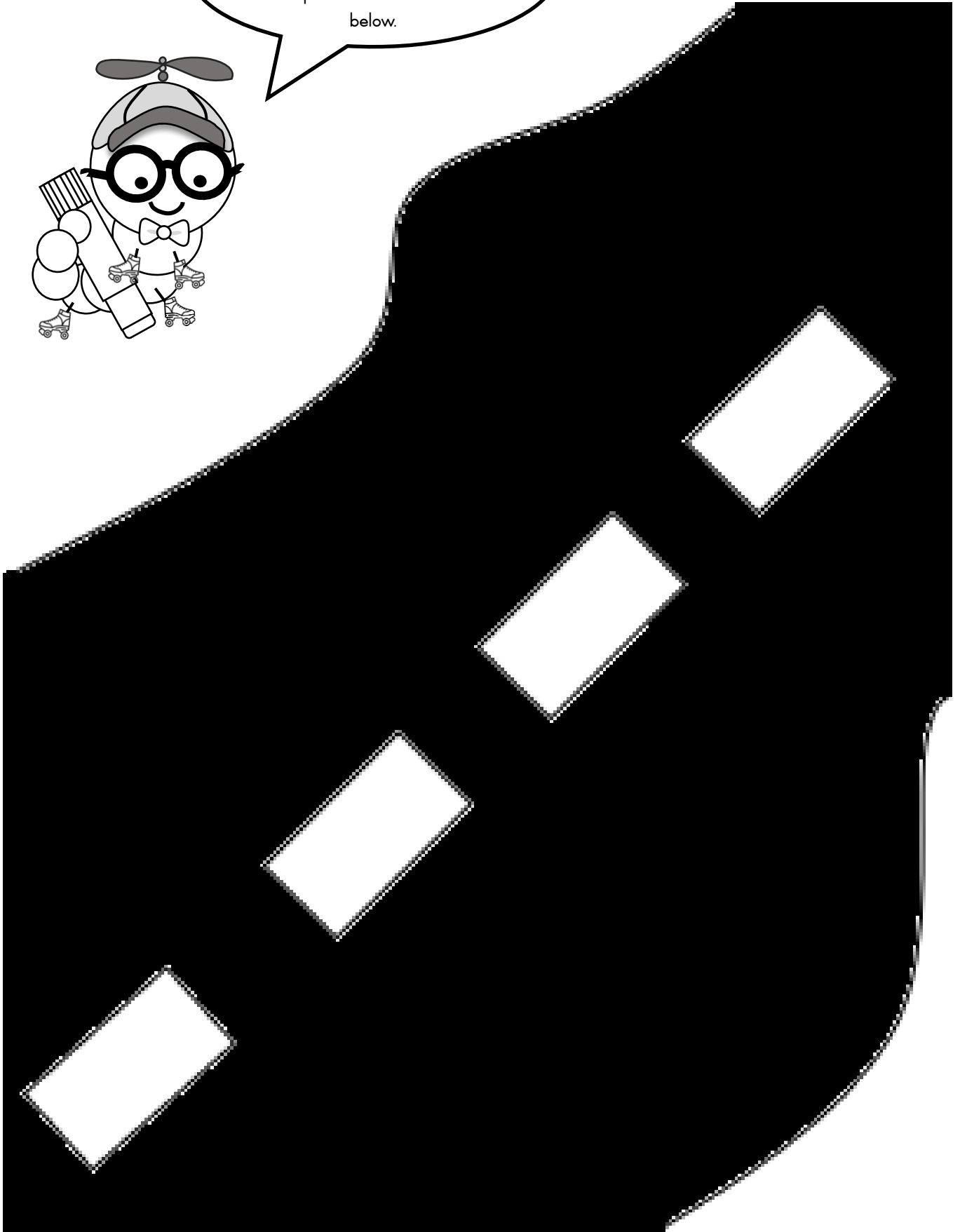
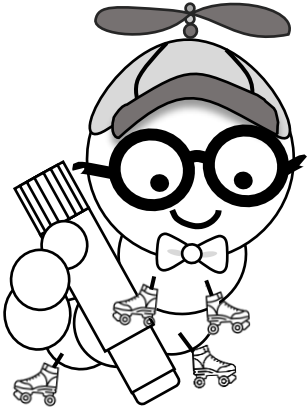
4 = blue ☐

*Help your child by colouring in the box with the
respective colour.*



CUT AND PASTE

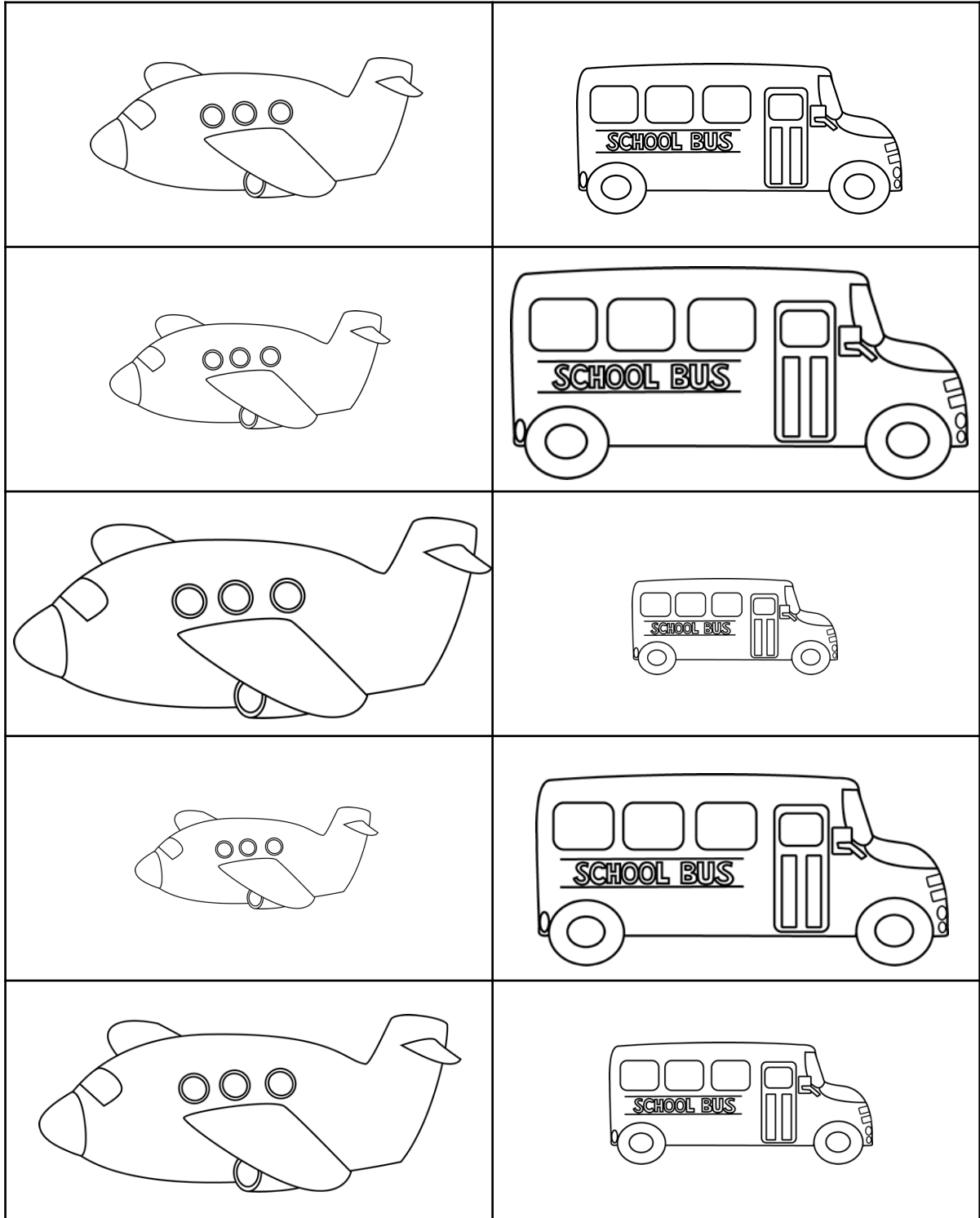
Cut out the car that you
coloured in on the previous page
and paste it onto the road
below.



BIGGEST TO SMALLEST



Colour in the pictures and cut out each block. Then
organize the aeroplanes from BIGGEST to
SMALLEST and the buses from SMALLEST to
BIGGEST.



RHYMES – ENGLISH



I just love rhymes! Rhymes are words that sound almost the same. Like car and far. They both end on the sound 'ar'. But if I say car and hat they do not sound almost the same. Start by saying the name of all the things in the block. Can you hear which one does not rhyme?

Which one sounds different?

Circle it.



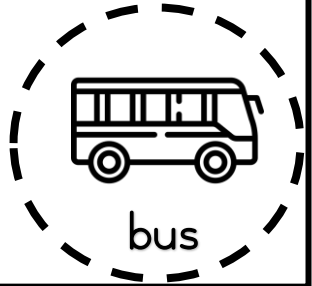
cat



hat



rat



bus



car



star



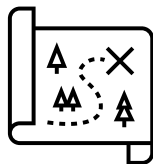
book



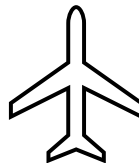
jar



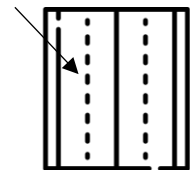
train



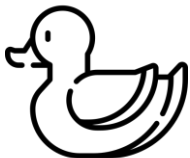
map



plane



lane



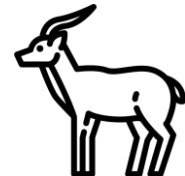
duck



boat



truck



buck

Note: If you are speaking isiXhosa at home, the concept of rhyming is not as important. You could practice rhyming with English words or skip the whole concept.



RHYMES

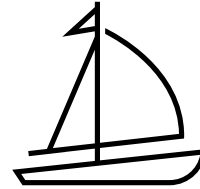
Now we will look for the words that sound the same. Ask someone to read you the words below and circle the two pictures that sound the same using the same colour crayon.



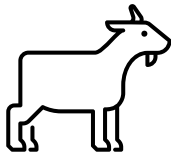
English:



rain



boat



goat



bike



train



hike

Note: If you are speaking isiXhosa at home, the concept of rhyming is not as important. You could practice rhyming with English words or skip the whole concept.



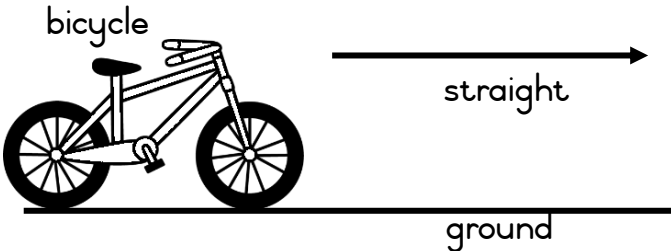
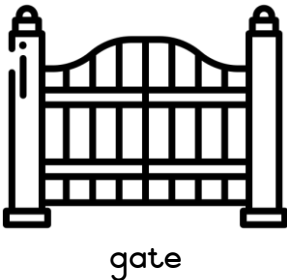
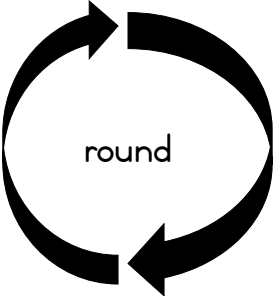
RHYMES – ENGLISH

Listen to the rhyme below. Then circle the two pictures that sound the same, with the same colour.

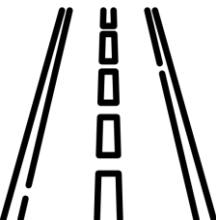
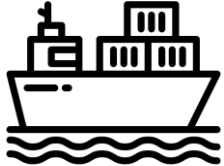


My bicycle

One wheel, two wheels on the ground.
My feet make the pedals go round and round.
The handlebars help me to steer so straight,
Down the sidewalk and through the gate.



Cut out the pictures below and match the 2 that sound the same. Try to think of something that rhymes with the two remaining pictures that do not sound like any of the other words.

 eight	 street	 slip	 car	 skate
 boat	 fly	 seat	 float	 ship

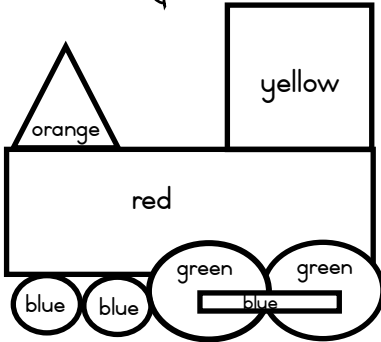
Answers: eight & skate. street & seat. ship & slip. boat & float. fly, eye, sky, my, shy, ... con, can, fan, ore, stan, bar, ...



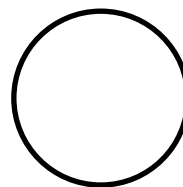
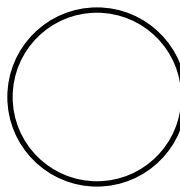
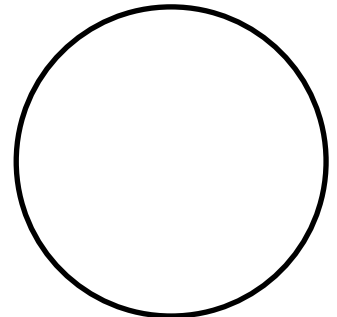
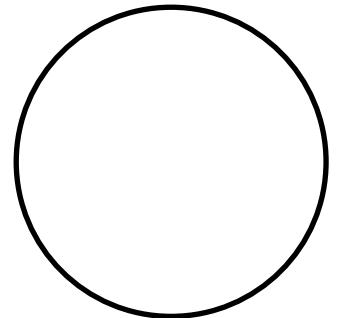
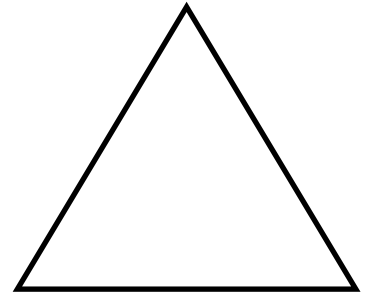
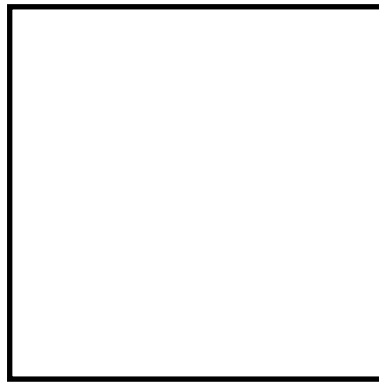


COLOUR AND CUT

Colour in the shapes according to the train. Then cut them out and build the train on the next page.



Help your child by colouring in the train according to the colour indicated in each shape.



PASTE



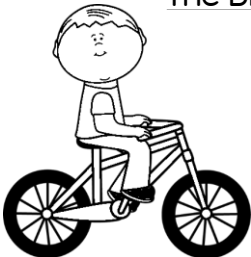
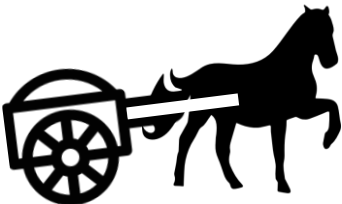
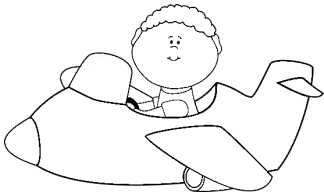
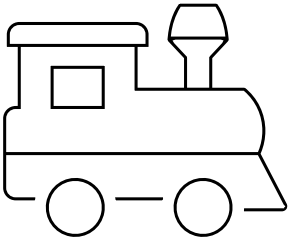
Build and paste your train over here.
What shapes did you use to build the
train? Which colours did you use to
colour the different shapes?



TRANSPORT MOVEMENTS

Let us move our
bodies while
pretending to be
different types of
transport.



Transport	Movement	Action
<u>The Bicycle</u> 		• Lie on your back • Stretch your arms up as if you are holding a handlebar • Lift up your legs and pedal them as if you are on a bicycle
<u>The Horse/Donkey cart</u> 		• Stand up straight • Gallop around like a horse, lifting your knees very high pretending to pull a cart with your arm while making a clicking sound with your mouth for the hooves of the horse
<u>The Aeroplane</u> 		• While standing put your arms out to the side, like the wings of an aeroplane • Lift one leg up and stay in that position while counting to 20 • Repeat on the other foot
<u>The Train</u> 		• Stand up straight • Bend your elbows • March on the spot and move your arms in a circular motion, so that you look just like a train <i>Chooka chooka choooo chooo</i>



VEHICLE PARTS

Let us move our bodies
while pretending to be
different parts of
vehicles.



Transport	Movement	Action
<u>The Windscreen Wipers</u>		• Stand with feet shoulder width apart and angle your arms at the elbows in front of you with the palms of your hands facing away from your face • Slowly sway from one side to the other with your entire body and arms pretending to wipe across a windscreen
<u>The Tyre</u>		• Lie on your back • Bend your knees and bring your legs to your chest • Hug your knees with your arms and roll from side to side
<u>The Helicopter Rotor Blade</u>		• While standing stretch your arms out to the side, like the rotor blades of a helicopter • Spin in a circle on the spot, keeping your arms stretched out
<u>The Drum of a Road Roller</u>		• Lie on the floor with your arms stretched out above your head • Roll the whole body over, using momentum • Roll around as if you are flattening the tar of a road



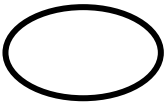
SOCK TOSS

Let us play the sock game but this time with more shapes and new movements. Try and find a place outside with some space to move. Have fun!



Instructions:

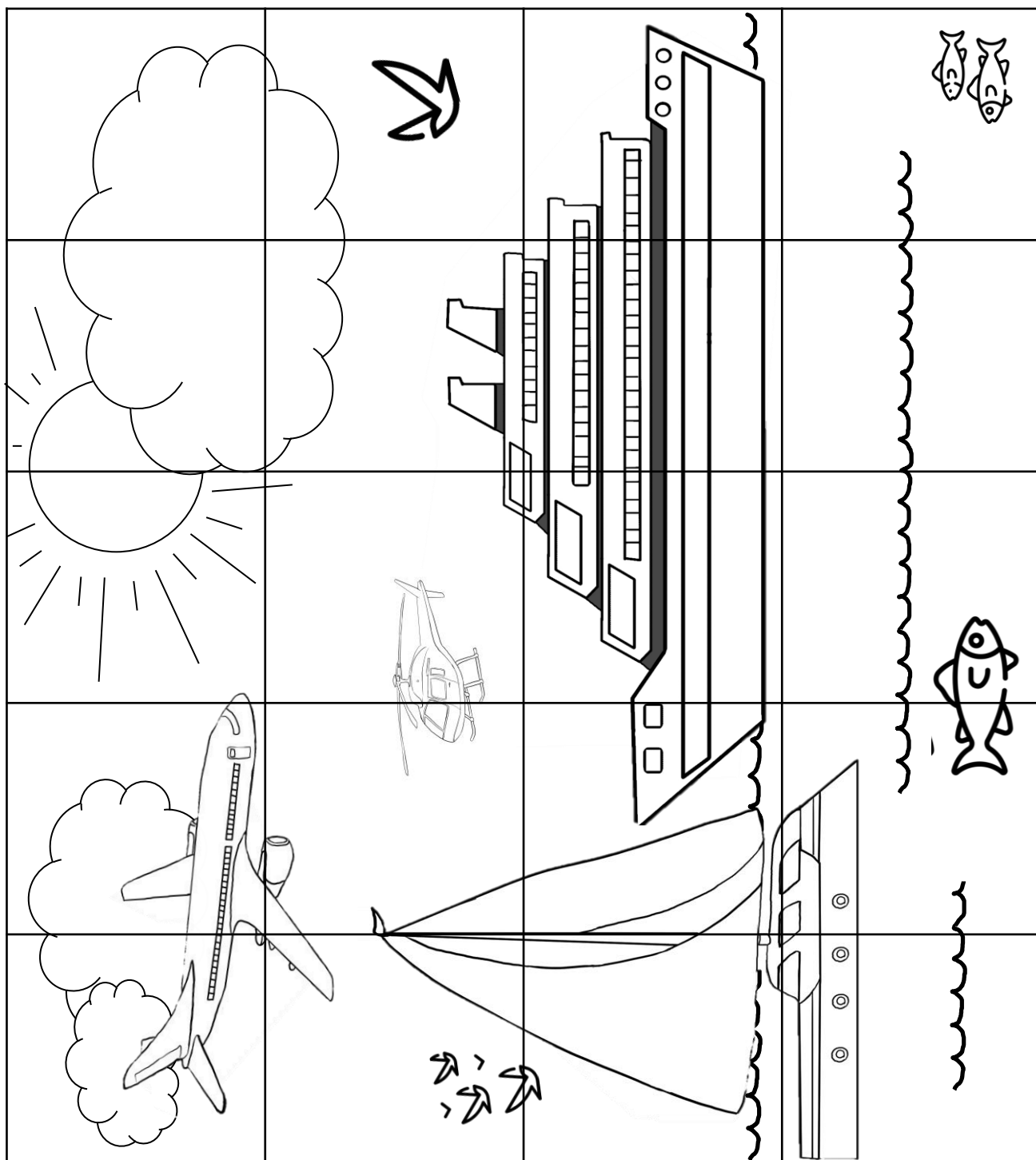
1. Use a piece of **chalk** to draw the shapes below.
2. Stand 1 or 2m away from the shapes.
3. Use a pair of rolled up socks as a ball and throw them into one of the shapes.
4. Name the shape which the socks land in.
5. Depending on which shape the socks land in, you will have to fetch them in a different way as described below next to each shape.

Shape	Movement
	Skipping: lift one foot up and then the other foot up while moving forward.
	Heel-to-toe: walk forward touching the heel (back of your foot) of your one foot and toes of your other foot.
	Side shuffle: start with your feet together then move sideways by taking a step to the left with the left foot and then bringing the right foot to meet the left foot.
	Marching: raise one arm and the opposite leg very high while moving forwards and then swapping to the other arm and leg.
	Log Roll: lie on your back with arms straight above the head and your legs straight. Roll the whole body over, moving the arms, head, shoulders, hips and legs at the same time.



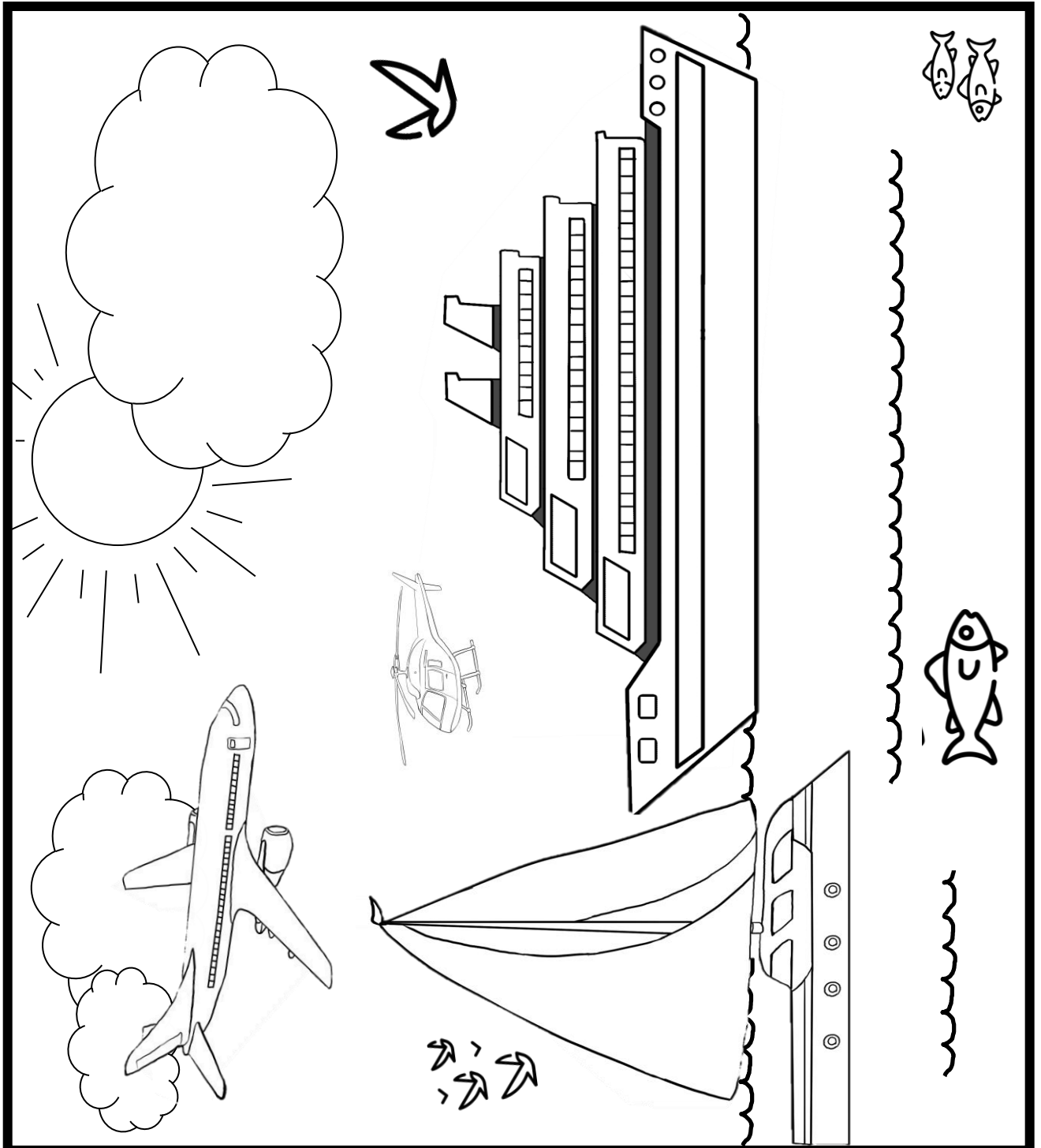
PUZZLE

Colour in the picture and
paste it onto cardboard. Cut
out all the squares to make
puzzle pieces.



PUZZLE

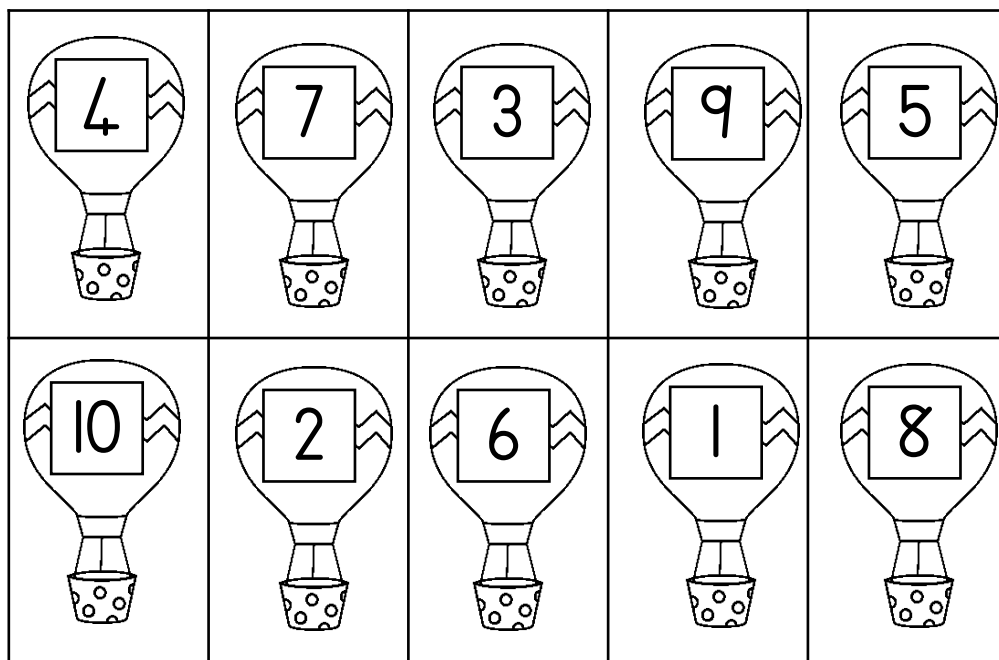
Use this picture to remind you what the puzzle should look like. You can also build your puzzle on top of this one.



NUMBER ORDERING

Cut out the hot air balloons below. Paste them in the correct number order in the empty blocks.





If you want to reuse the cards to play this game over and over again, you can also paste the hot air balloon cards onto cardboard and use the grid above to lay the cards into.



Find the vehicle that is going in the same direction as the one in the first block and colour it in.

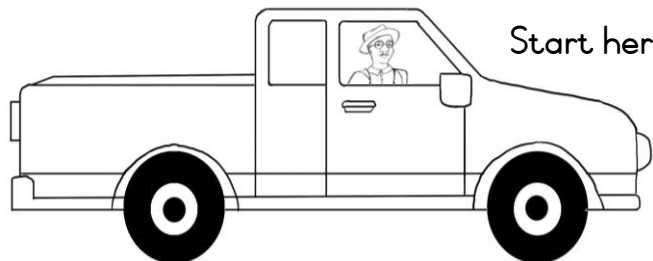


DIRECTIONS

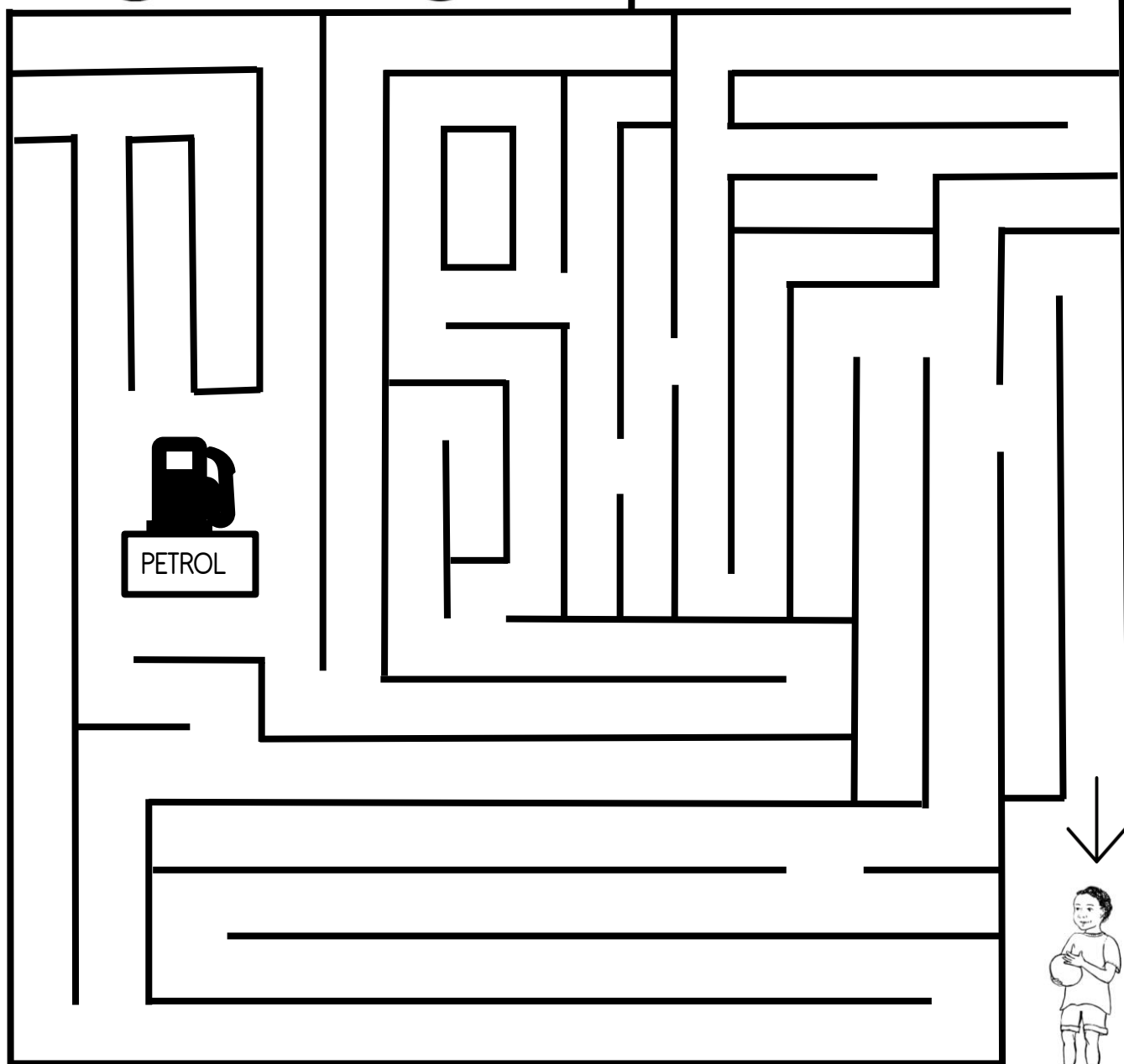


PICKING UP JEROME

Help Dad go through the maze to pick up Jerome from soccer practice. Don't forget to get some petrol on your way. Use a pencil.



Start here



Read the stories below. Put a cross (X) over objects that should be 'removed'.
Count the total number of objects left and write the number in the block.



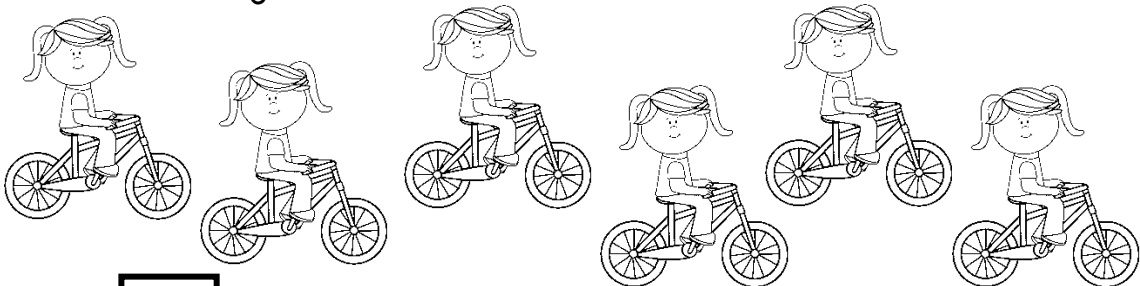
BASIC SUMS

There are 5 boats in the harbour. 2 of the boats sailed away (put a cross over the boats that have sailed away).



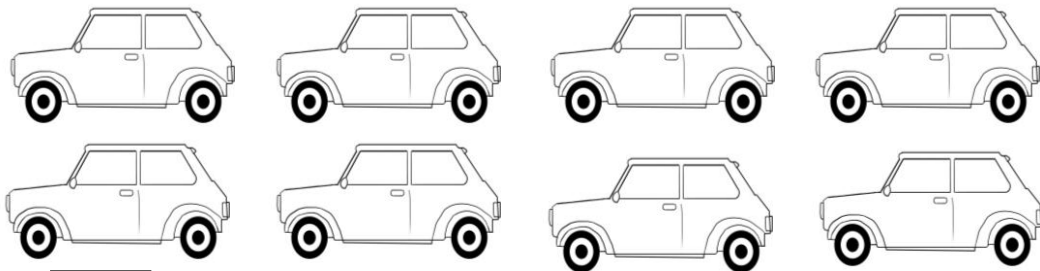
There are boats left in the harbour.

6 girls were riding their bicycles in the park. 3 girls rode away (put a cross over the girls that rode away).



There are girls on their bicycles left in the park.

8 cars are parked in the parking lot. 3 of the cars drove away from the parking lot (put a cross over the cars that drove away).



There are cars left in the parking lot.



I SPY....

I spy with my little eye something
that starts with a 'b'?

Bus!



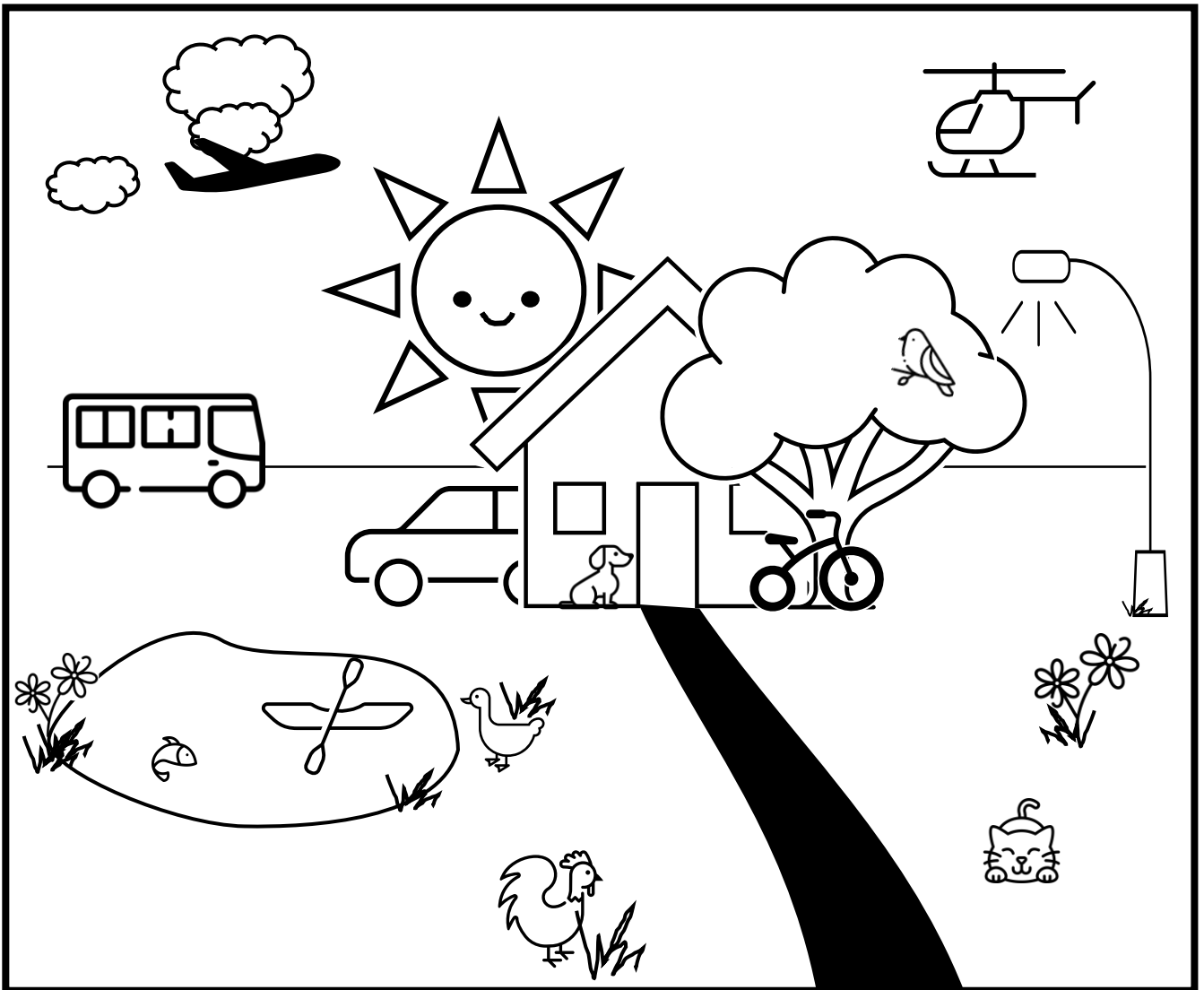
FIND THE OBJECT

Instructions:

Look at the picture and make your own instructions.

For example :

- I spy with my little eye something that starts with a 'd' (dog, duck)
- I spy with my little eye something that starts with an 'l' (lamp, light)
- I spy with my little eye something that starts with an 'c' (cat, cloud)



You can play the same game inside or outside of your house.



WHO DRIVES WHAT?

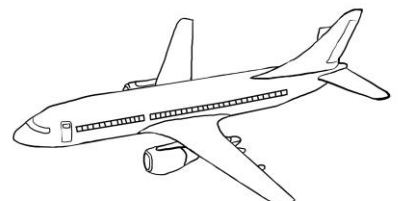
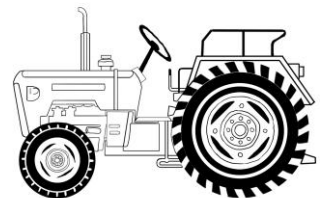
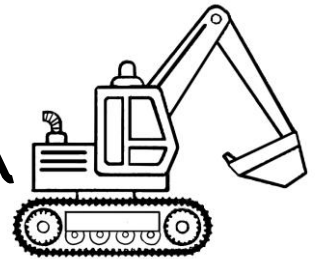
Use different colours to help each person find their vehicle.

Red = help the farmer find his tractor

Green = help the pilot find his plane

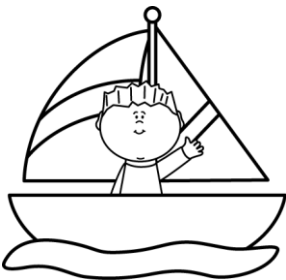
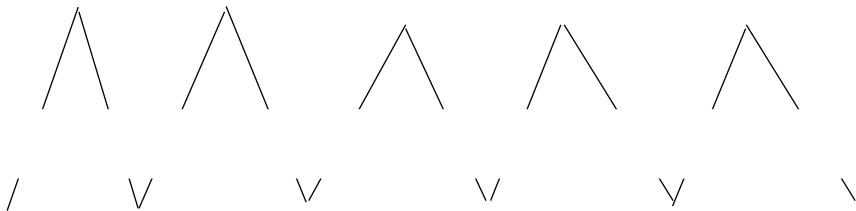
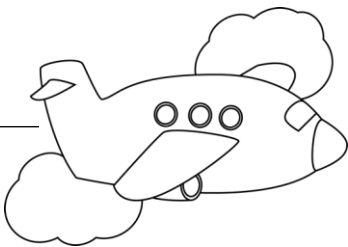
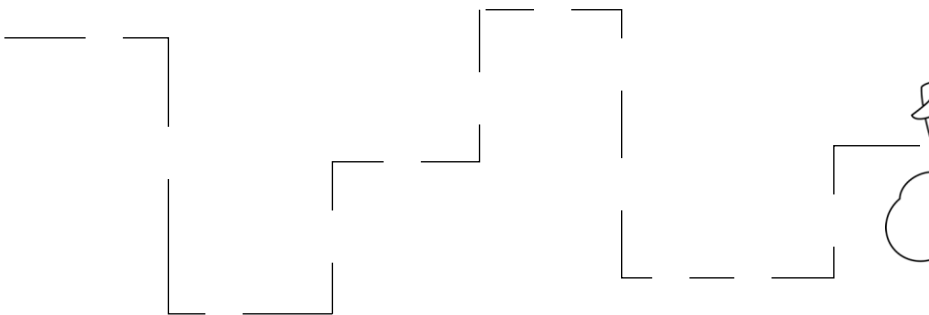
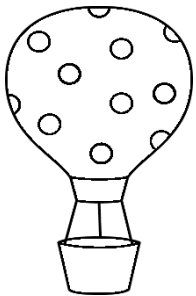
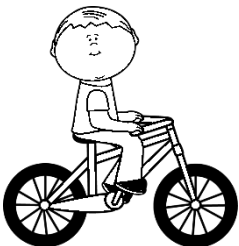
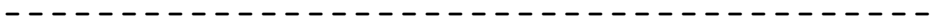
Yellow = help the builder find his digger

Blue = help the policeman find his police car



Use a pencil to trace along the dotted line. Carefully remove this page from the book and cut along the lines you traced.

TRACE AND CUT

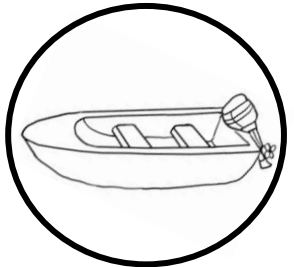
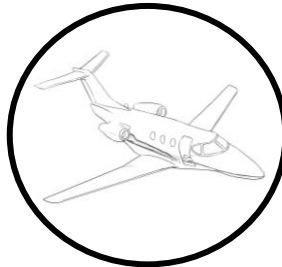
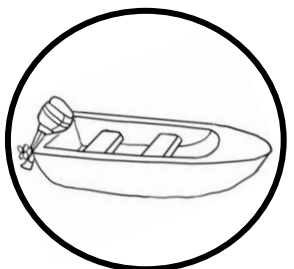
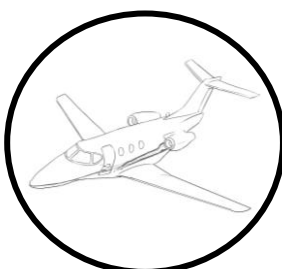


Cut out the vehicles below.
 Paste all the vehicles that are facing to the left in the 'Left' column and the ones facing to the right in the 'Right' column.



LEFT & RIGHT

Left	Right



Note: It is not expected yet that your child can name and distinguish left and right. However, it is important that he/she starts to be aware of it and becomes familiar with the terms.



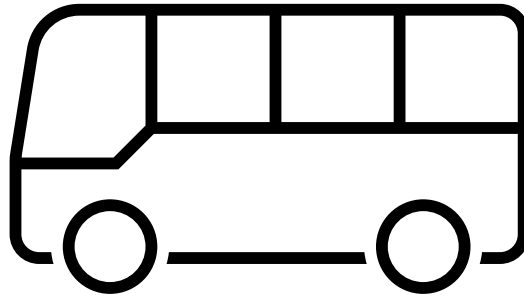
SOUNDS

Let's listen if we can hear the last sound in a word. What is the last sound you hear in the word busssss?

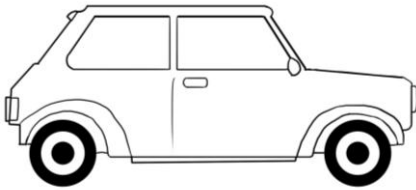
/s/

bus

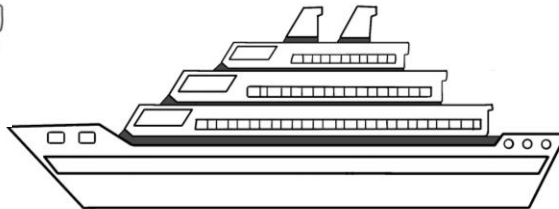
Last sound



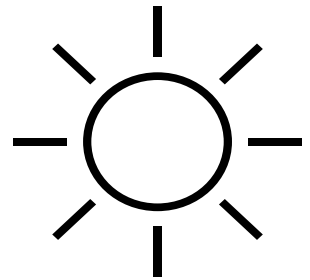
The last sound is the sound we hear at the end of a word. Ask your child to point to the last sound. This will help your child to notice the difference between the first and last sound. Start the activity by asking what is the last sound that you hear in the word busssss. If your child is struggling give him/her options. For example: Is it the /ssss/ sound or the /bbbbbb/ sound you hear last/at the end?



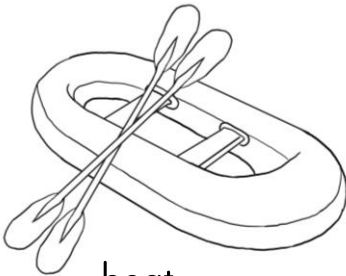
car



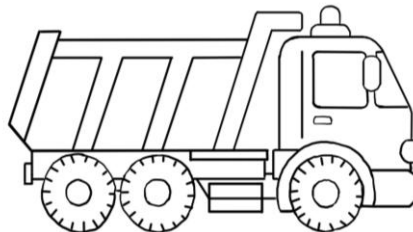
ship



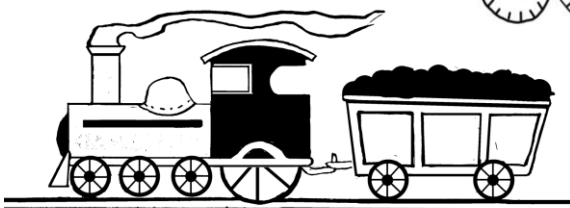
sun



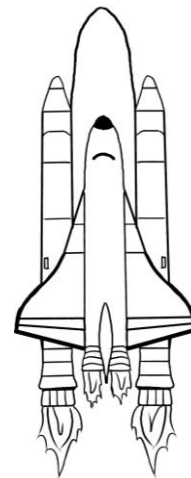
boat



truck



train



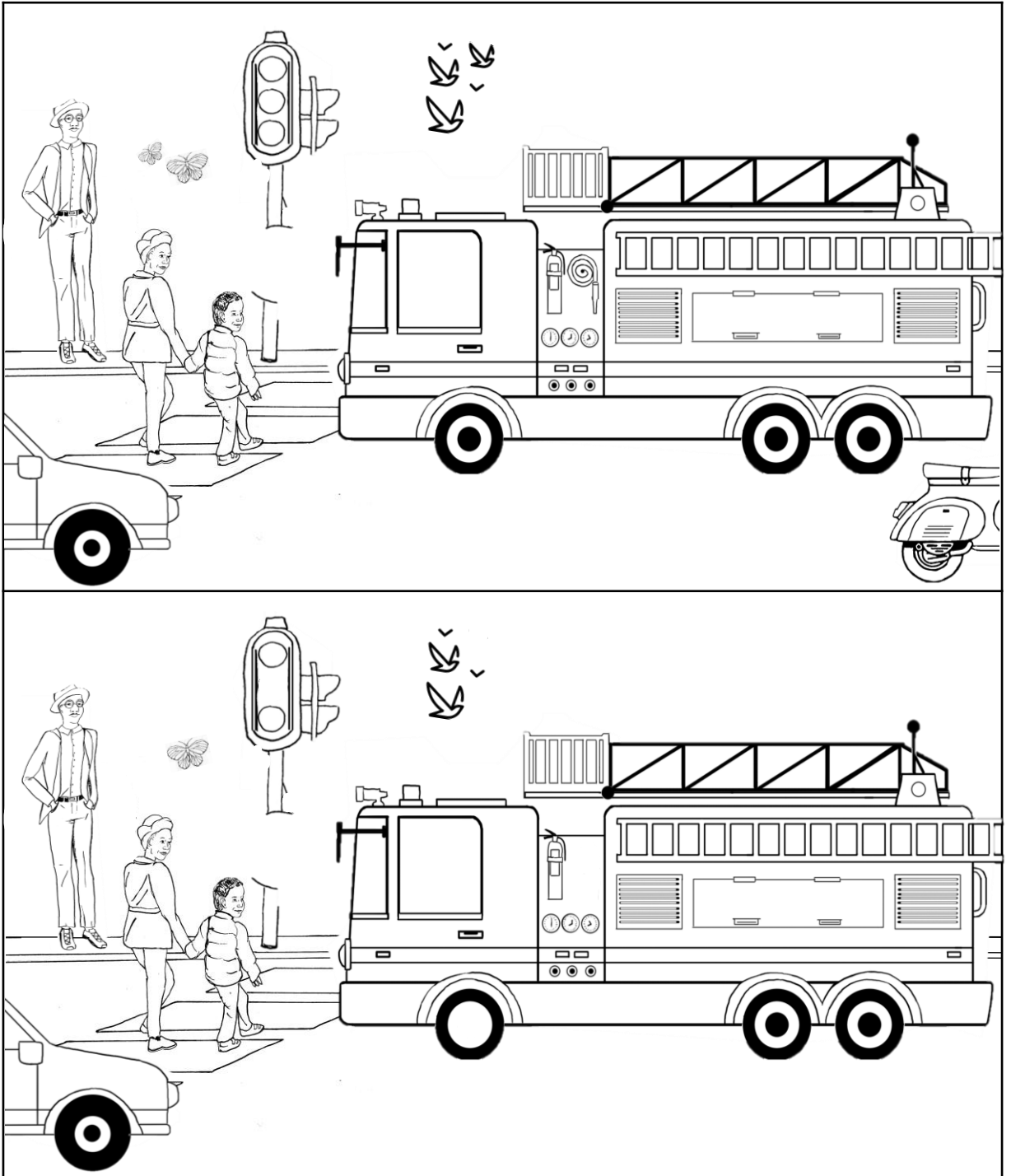
rocket



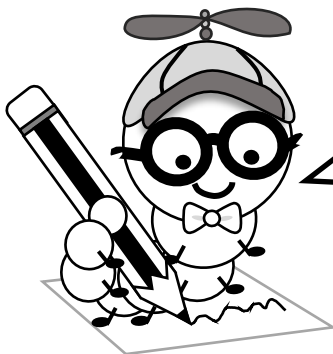


SPOT THE DIFFERENCES

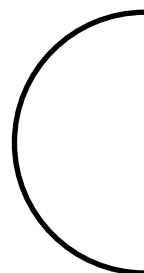
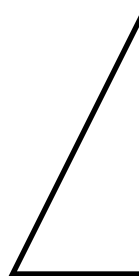
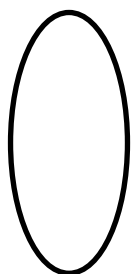
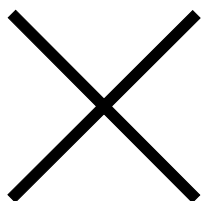
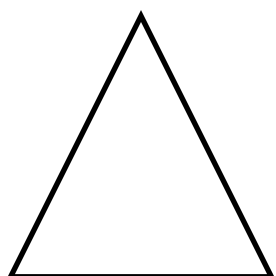
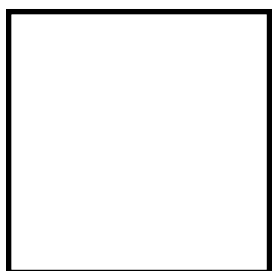
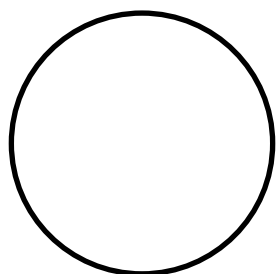
Spot the **6 differences** between the two pictures and circle them in blue!



SHAPES



Draw a line from the complete shape to the same shape that is incomplete on the other side of the page.



WELL DONE
FOR COMPLETING
THIS STIMULATION PACK.
GOOD LUCK NEXT YEAR!

